

What History Can Teach Us

This spring, Petoskey High School approached the Community Foundation to fund a collaborative project meant to improve students' abilities to summarize and write well in addition to providing opportunities for students and seniors to interact.



English teacher Glen Young, Social Studies teacher Jodi Anderson, and consultant Terry Wooten designed an opportunity for students to interview local seniors about their personal histories. The information gained through those interviews became the inspiration for poetry and the context for history assignments.

The Community Foundation's Youth Advisory Committee suggested \$2,650 and the Ward & Eis Elders Fund at the Community Foundation recommended \$350, fully funding the project between the two.

The poems will be compiled into an anthology and shared with the PHS Library, Petoskey District Library, and the Friendship Center.



Consultant Terry Wooten looks on as PHS students interview a local senior.