



External Review Exit Report

Gaylord Community Schools

March 12 – 15, 2017

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

Stakeholders

Stakeholder Interviewed	Number
Board of Education	6
Superintendent	1
Directors	4
Principals	8
Teachers	27
Students	117
Parents & Community Stakeholders	12
Total	175

Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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	Domains	External Review	AEN
1	Equitable Learning Environment	2.95	2.69
2	High Expectations Environment	3.26	2.81
3	Supportive Learning Environment	3.35	3.07
4	Active Learning Environment	3.25	2.94
5	Progress Monitoring and Feedback Environment	3.28	3.08
6	Well-Managed Learning Environment	3.20	3.14
7	Digital Learning Environment	1.80	1.83

Findings

POWERFUL PRACTICE

Gaylord Community Schools shows a strong dedication to maintain consistently high standards of practice among all personnel through its systematic mentoring and new teacher induction programs.

Findings

POWERFUL PRACTICE

The district's teachers and staff engage in targeted and systematic professional development aligned with the district's culture.

Findings

IMPROVEMENT PRIORITY

Train all appropriate professional and support staff on the interpretation and use of formative assessments and trend data to be used in making instructional and program decisions.

Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Findings

POWERFUL PRACTICE

A culture of high expectations for student achievement, professional success, community partnerships and “district first” philosophy permeates throughout the district.

Findings

POWERFUL PRACTICE

The Board of Education demonstrates a commitment to the district's leadership team, allowing them the autonomy to meet identified goals for student achievement and instruction.

Findings

IMPROVEMENT PRIORITY

Utilize and communicate stakeholder perception data to identify strengths and areas in need of improvement that will engage families in the continuous improvement process.

Findings

IMPROVEMENT PRIORITY

Develop and implement a systematic process that includes all stakeholders to review, revise, and communicate the district's purpose for student success.

Findings

OPPORTUNITY FOR IMPROVEMENT

Create a formalized process that ensures each school reviews and communicates its purpose for student success to all stakeholders and the community.

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Findings

POWERFUL PRACTICE

The district shows strong collaboration with community partners to ensure that the career and college goals of students are met through unique school-based college and vocational programs.

Findings

POWERFUL PRACTICE

Gaylord Community Schools demonstrates a commitment to the well-being of the community's children through its development and implementation of the Gaylord Blue Devil Wellness Center.

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	309.76	278.34
Teaching and Learning Impact	305.71	268.94
Leadership Capacity	303.33	292.64
Resource Utilization	330.00	283.23

IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Gaylord Community Schools

earn the distinction of accreditation by AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED School System Accreditation.*

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